



Pan-Berkshire Agreed Syllabus Review 2018

Issues to be discussed and actions to be agreed on

To be read in conjunction with:

- a) SACRE Hub notes;
- b) Draft revised agreed syllabus.



Pan-Berkshire Agreed Syllabus Review 2018

Early Years:

- Need to align with most recent national early Years Framework (2017)

ACHIEVED

- Added the expectation that schools ensure their EYFS RE is always aligned to the most recent national EYFS framework



Pan-Berkshire Agreed Syllabus Review 2018

Which religions to be mandatory when?

Decision:

Primary

- Remove the divide between Key Stages 1 and 2 to give the syllabus a Primary Section, give teachers more flexibility as to which religions to teach alongside Christianity and how to group them.
- Following mandatory requirement pattern was agreed: By the end of Key Stage 2, Christianity in every year group plus Hinduism, **Islam**, Judaism and Sikhism.
- Other religions e.g. Baha'i and other worldviews (e.g. Humanism) can be added but are not compulsory.
- So, only new requirement is Islam at Primary Phase.



Pan-Berkshire Agreed Syllabus Review 2018

Key Stage 3

Christianity in every year group plus:

- Buddhism, Islam and **Humanism** (or another secular worldview);
- Other religions e.g. Baha'i and other worldviews can be added but are not compulsory;
- So, only new requirement is a secular worldview , probably Humanism) at KS3.



Pan-Berkshire Agreed Syllabus Review 2018

IN THE LIGHT OF THESE DECISIONS THE QUESTIONS GRIDS FOR EACH RELIGION WILL NOW BE GROUPED AS FOLLOWS, AS TEACHERS WILL NEED TO SELECT FROM ALL REQUIRED RELIGIONS AND HUMANISM AT EACH OF THE KEY STAGES 1-3:

Key Questions Overview KS 1-3 (currently page 20)

Primary

- Learning from Questions KS1 (currently page 24)
- Learning about Christianity KS1 (currently page 25)
- Learning about Hinduism KS1 (currently in KS1 appendix)
- Learning about Islam KS1 (currently in KS1 appendix)
- Learning about Judaism KS1 (currently page 26)
- Learning about Sikhism KS1 (currently in KS1 appendix)



Pan-Berkshire Agreed Syllabus Review 2018

Primary (KS2)

- Learning from Questions KS2 (currently page 30)
- Learning about Christianity KS2 (currently page 31)
- Learning about Hinduism KS2 (currently in KS2 appendix)
- Learning about Islam KS2 (currently in KS2 appendix)
- Learning about Judaism KS2 (currently in KS2 appendix)
- Learning about Sikhism KS2 (currently page 33)



Pan-Berkshire Agreed Syllabus Review 2018

Key Stage 3

- Learning from Questions KS3 (currently page 37)
- Learning about Christianity KS3 (currently page 38)
- Learning about Buddhism KS3 (currently page 39)
- Learning about Hinduism KS3 (currently in KS3 appendix)
- Learning about Islam KS3 (currently page 40)
- Learning about Judaism KS3 (currently in KS3 appendix)
- Learning about Sikhism KS3 (currently in KS 3 appendix)
- Learning about Humanism KS3 (not in current syllabus)

Current key questions will be amended to add clarity and in light of consultation feedback. The key headline questions will remain the consistent across all the religions and Humanism.



Pan-Berkshire Agreed Syllabus Review 2018

Key Stage 4

Decision:

- Strengthen the expectation that ALL students have a statutory entitlement to RE at KS4 and that they should all have access to an accredited course e.g. GCSE



Pan-Berkshire Agreed Syllabus Review 2018

Attainment Targets 1 and 2 (Learning ABOUT and FROM religions and worldviews.

- Should these be retained or should the syllabus be re-aligned to the 2013 non-statutory NDCFRE (National Curriculum Framework for RE)?

Decision:

- To acknowledge the 2013 NCFRE but to retain the Learning about and Learning from structure whilst taking away explicit references to AT1 and AT2, i.e. not labelling learning about and from so boldly, not making AT1 and 2 the basis for assessment, but retain the structure as teachers are used to shaping their RE planning integrating these 2 aspects of RE. taking them away altogether was thought to risk losing emphasis on both aspects.



Pan-Berkshire Agreed Syllabus Review 2018

Enquiry approach

Decision:

- Retain the enquiry approach and big questions and make more explicit the 4-step teaching and learning process.
- This has been **Achieved**.

Make it smaller

Decision:

- Re-structure the statutory syllabus, make more concise and put the current syllabus' appendices online so they can be easily accessed and updated.
- The syllabus itself has been slightly re-structured to reflect the changes in Primary and KS3 'which religions when' (as above).



Pan-Berkshire Agreed Syllabus Review 2018

Assessment.

Decision:

- Guidance is needed.
- This is still to be written as Hub decisions were needed before this could be structured.

Concepts

Decision:

- To work on making key concepts of each religion and worldview to be studied as mandatory, more explicit to help teachers focus on these.



Pan-Berkshire Agreed Syllabus Review 2018

Actions, next steps and deadlines:

- SACREs will discuss the revisions so far at the Spring Term SACRE meetings and send further thoughts to JL by 29th March 2018.
- Final draft to be discussed at the Hub meeting on 24th April, 4.15-5.30pm at Shute End, Wokingham.
- Opportunity for all SACRE members to be walked through the revised syllabus and discuss it at the pan-Berkshire SACRE 'training' event also on 24th April, 6-7.30pm at Shute End, Wokingham.

(Individual SACREs can arrange their own meetings with their advisers should they need more time than their meetings allow)



Pan-Berkshire Agreed Syllabus Review 2018

- Teacher Focus Group and SACREs to discuss final draft during May and send any last thoughts to JL by email by 25th May. No amends/thoughts will be accepted after this date as the syllabus will need to be ratified and printed etc in time for launch events in June/July.
- SACRE Hub members to be sent the final copy early June to ratify.



Pan-Berkshire Agreed Syllabus Review 2018

- Forewords for the revised syllabus. Each SACRE will need to write its own Foreword for the revised syllabus.
- This will need to be signed off by the Chief Executive Officer/ Director of Education of each Council and be sent to Jan Lever by email by 15th June 2018.



Pan-Berkshire Agreed Syllabus Review 2018

SACREs will also need to make their own decisions as to how they will disseminate the revised syllabus to their schools.

JL will need to know many printed copies, how many USB copies each SACRE needs if they want to participate in a Hub order for these. JL needs this information at the same time as the Foreword, so to JL by 15th June.

Approximate printing costs: £2 - £5 per copy depending on numbers ordered (minimum order 300).

Approximate USB cost: between £5 and £8 depending on numbers ordered (this is for USB printed with Berkshire RE syllabus on it).



Pan-Berkshire Agreed Syllabus Review 2018

Please send JL your current LA logo if it has changed since the printing of the current syllabus in 2012.

Other matter to consider in relation to the revised syllabus:

- Launch event/s

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